	Guthrie Hig	gh School
Grade:	10 & 12	
Standard:	10.6 12.6	
Topic:	Research	
Score 4.0	Student will be able to:	
Decision-Making, Problem Solving, Experimenting & Investigating	research resources for use in a paper - synthesize the most relevant information from a variety of primary and secondary so evaluate the relevance, reliability, and validity of the information gathered - compose reports, projects, papers, texts, and prefor a variety of purposes	
	In addition to 3.0 the student makes in-depth inferences and application that go beyond what was taught.	
Score 3.0	Students will be able to:	
Matching, Classifying, Analyzing Errors, Generalizing & Specifying	develop an argument based on valid research - form a conclusion from valid research - analyze information from a variety or - organize research in the planning process	of sources
	The student exhibits no major errors or omissions.	
Score 2.0	Students will be able to:	
Integrating & Symbolizing	paraphrase sources correctly - summarize the main idea of a source - describe the relationship between various sources - e how sources are integrated into a paper	explain
	The student exhibits no major errors or omissions.	
Score 1.0	With help, partial success at level 2.0 and 3.0 level content	
Recognizing, Recalling & Executing	make valid research questions - use a well-developed thesis statement - use sources correctly, avoiding plagiarism - demonstrate appropriate citatio	on style